



# **RAPPORTEUR'S AMENDMENTS**

## **DRAFT OPINION**

**Commission for Education, Youth, Culture and Research**

**European Higher Education in the World**

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Rapporteur: **Csaba Borboly** (RO/EPP)  
President of Harghita County Council

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# RAPPORTEUR'S AMENDMENT - Rule 61(1)

## AMENDMENT 1 R

Borboly

### EUROPEAN HIGHER EDUCATION IN THE WORLD

EDUC-V-038

This amendment relates to amendment 1

#### Point 4

Amend as follows:

<i>Draft opinion</i>	<i>Amendment</i>
emphasises that in a multilingual and multi-ethnic Europe, higher education institutions offering educational opportunities in minority languages can play a very significant role, given that in such multicultural environments students can learn at least two European languages, thus helping to make these institutions an attractive destination for mobile foreign students;	emphasises that in a multilingual and multi-ethnic Europe, higher education institutions offering educational opportunities in <u>several languages, including regional and</u> minority languages, can play a very significant role, given that in such multicultural environments students can learn at least two European languages, thus helping to make these institutions <del>an</del> attractive <del>destination</del> for mobile foreign students;

**Am. 1 R**

# RAPPORTEUR'S AMENDMENT - Rule 61(1)

## AMENDMENT 5 R

Borboly

### EUROPEAN HIGHER EDUCATION IN THE WORLD

EDUC-V-038

This amendment relates to amendment 5

#### Point 12

Amend as follows:

<i>Draft opinion</i>	<i>Amendment</i>
points out that programming of the CSF funds must clearly take account of Horizon 2020 and Erasmus+ objectives. The communication under review does not explicitly state this point in connection with internationalisation strategies, despite the fact that cohesion policy together with higher education, research and innovation instruments offer considerable added value insofar as their national, regional and local strategic frameworks also reflect territorial considerations;	points out that <u>although Member States, when programming of the CSF funds,</u> must clearly take account of Horizon 2020 and Erasmus+ objectives; <del>¶</del> the communication under review does not explicitly state this point in connection with internationalisation strategies, despite the fact that cohesion policy together with higher education, research and innovation instruments offer considerable added value insofar as their national, regional and local strategic frameworks also reflect territorial considerations;

**Am. 5 R**

# RAPPORTEUR'S AMENDMENT - Rule 61(1)

## AMENDMENT 8 R

Borboly

### EUROPEAN HIGHER EDUCATION IN THE WORLD

EDUC-V-038

This amendment relates to amendment 8

#### Point 16

Amend as follows:

<i>Draft opinion</i>	<i>Amendment</i>
feels it is particularly important for the Commission communication to emphasise the role of local and especially regional authorities and bodies. In this respect, the Commission shows consistency in that the U-Multirank system takes into account <i>inter alia</i> the extent to which higher education institutions are regionally embedded;	<del>is disappointed that</del> feels it is particularly <del>important for</del> the Commission communication <del>does not sufficiently explain the key role played by</del> to emphasise the role of local and especially regional authorities in the process of internationalising higher educational institutions. <del>This would have been consistent with the approach embodied in</del> and bodies. In this respect, the Commission shows consistency in that the U-Multirank system, which takes into account <i>inter alia</i> the extent to which higher education institutions are regionally embedded;

**Am. 8 R**

# RAPPORTEUR'S AMENDMENT - Rule 61(1)

## AMENDMENT 9 R

Borboly

### EUROPEAN HIGHER EDUCATION IN THE WORLD

EDUC-V-038

This amendment relates to amendment 9

#### Point 23

Amend as follows:

<i>Draft opinion</i>	<i>Amendment</i>
emphasises that Member States should avoid double financing and comply with European legislative principles when developing programmes and support mechanisms - national or targeted at regions in special situations - to assist higher educational institutions at local and regional level in implementing their internationalisation strategies;	emphasises that Member States should <del>avoid double financing and comply with European legislative principles when developing</del> programmes and support mechanisms - national or targeted at regions in special situations - to assist higher educational institutions at local and regional level in implementing their internationalisation strategies;

**Am. 9 R**