

AMENDMENT 5

Recognition of skills and competences acquired through non-formal and informal learning

EDUC-V-043

Point 11

Amend as follows:

BORBOLY Csaba
DRÁGHICI Emil
GÉMESI György
NICA Alin Adrian
PROSCAN Emil
SÉRTŐ-RADICS István
SZABO Gyula

<i>Draft opinion</i>	<i>Amendment</i>
Education institutions, universities and Vocational Education and Training (VET) providers and other providers, employment agencies, NGOs and public services operate in a given region – and the same is true for businesses. Therefore, the territorial dimension must be taken into account when designing and implementing arrangements for the validation of non-formal and informal learning. Moreover, local and regional authorities are a valuable source of knowledge in the area of employment opportunities, available education (non-formal and informal) and needs of their regions and cities.	Education institutions, universities and Vocational Education and Training (VET) providers and other providers, employment agencies, NGOs and public services operate in a given region – and the same is true for businesses. Therefore, the territorial dimension must be taken into account when designing and implementing arrangements for the validation of non-formal and informal learning. Moreover, local and regional authorities are a valuable source of knowledge in the area of employment opportunities, available education (non-formal and informal) and needs of their regions and cities. <u>However, the Committee considers it important that education institutions and businesses be open and adapt to the new circumstances created by the recognition of non-formal and informal education, and to harnessing the new possibilities and opportunities that they provide.</u>

Reason
In order to ensure that the recognition of non-formal and informal education has a positive impact, educational institutions and businesses will need to be open and to cooperate; in some cases, they will need to adopt a new paradigm in this area.

Am. 5

COR-2014-03921-00-00-AMP-TRA Am. 1-17 (EN)

AMENDMENT 9

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EDUC-V-043

Point 14

BORBOLY Csaba
DRÁGHICI Emil
GÉMESI György
NICA Alin Adrian
PROSCAN Emil
SÉRTŐ-RADICS István
SZABO Gyula

Add the following text:

<i>Draft opinion</i>	<i>Amendment</i>
	<u>Stresses the importance of acquiring the widest possible cross-cutting skills, especially in the area of entrepreneurship, and the role of these skills in cooperation between formal, non-formal and informal education and the labour market.</u>

Reason
Cross-cutting skills, especially in the area of entrepreneurship play a key role as regards opportunities to position oneself on the labour market, these skills being hugely important both in formal education and in informal and non-formal education.

Am. 9

COR-2014-03921-00-00-AMP-TRA Am. 1-17 (EN)

AMENDMENT 15

Recognition of skills and competences acquired through non-formal and informal learning

EDUC-V-043

Point 31

Add the following text:

BORBOLY Csaba
DRĂGHICI Emil
GÉMESI György
NICA Alin Adrian
PROSCAN Emil
SÉRTŐ-RADICS István
SZABO Gyula

<i>Draft opinion</i>	<i>Amendment</i>
	<u>Considers it important to pool local and regional best practice in non-formal, informal and vocational education, to transfer knowledge and to ensure the participation of stakeholders in cooperation projects.</u>

Reason

It is important that experiences gained in the area of non-formal, informal and vocational education be pooled, so that stakeholders can learn and adopt these practices.