

EUROPEAN UNION



Committee of the Regions

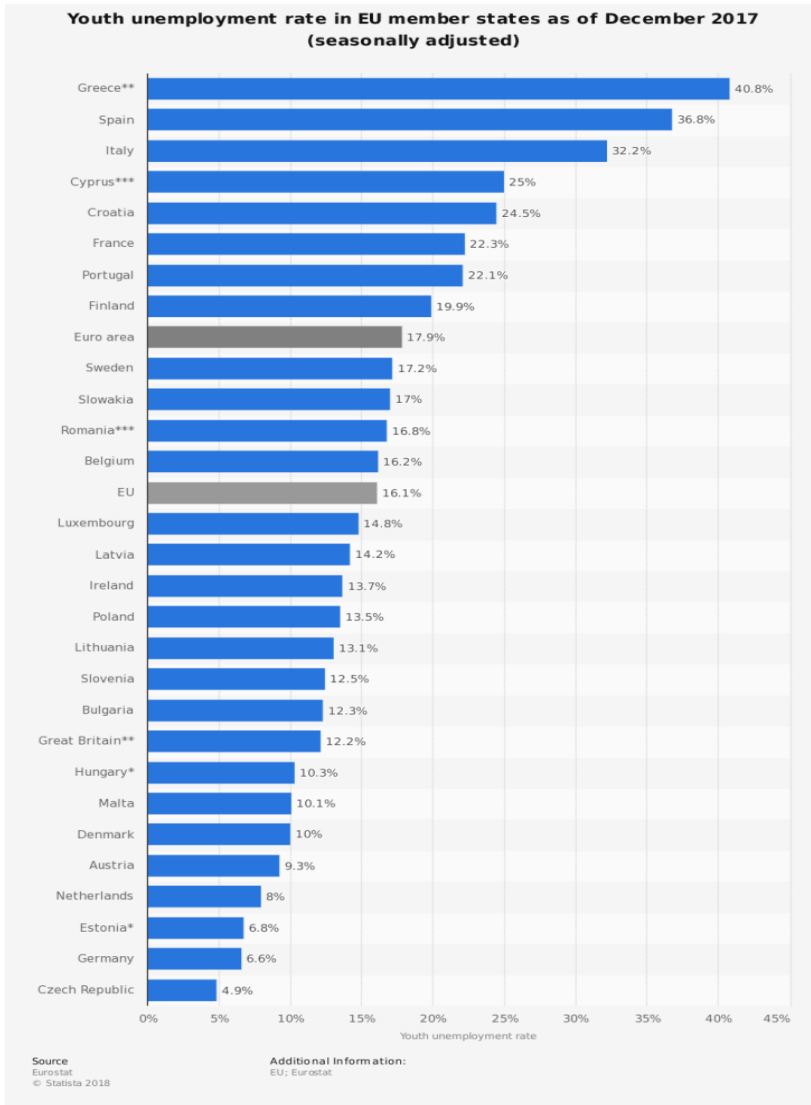
FREE MOVEMENT OF PEOPLE

- Opportunities and challenges -

BRAIN DRAIN: A ONE WAY TICKET?



The role of local and regional authorities



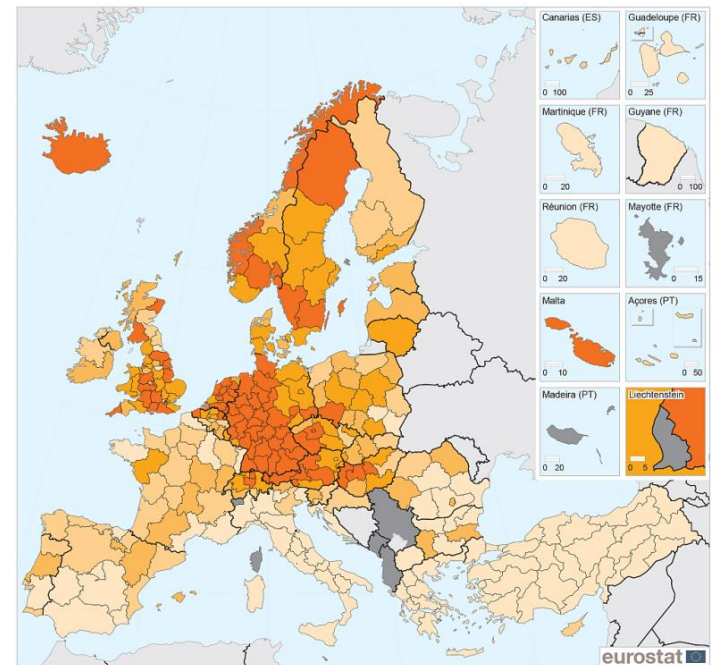
- reduce the high level of youth unemployment
- ensure equal opportunities for young people in small or isolated communities
- promote initiatives related to regional specificities and specific skills
- collaboration with private stakeholders
- attributions in finding local solutions

Development of the education system

Educational strategies:

- every country and region has its own specificities;
- differences between Member States and regions;
- less developed regions;

Employment rate of recent graduates aged 20–34 with at least an upper secondary level of educational attainment (ISCED levels 3–8), by NUTS 2 regions, 2016 (%)



(%)

EU-28 = 78.2

- < 70
- 70 – < 76
- 76 – < 82
- 82 – < 88
- >= 88
- Data not available

0 200 400 600 800 km

Note: Ciudad Autónoma de Melilla (ES64), North Eastern Scotland (UKM5) and Switzerland: 2015. Ciudad Autónoma de Ceuta (ES63): 2013. Severozapaden (BG31), Severen tsentralen (BG32), Vorelo Aigalo (EL41), Notio Aigalo (EL42), Dytiki Makedonia (EL53), Ipeiros (EL54), Ionia Nisia (EL62), Peloponnisos (EL65), La Rioja (ES23), Ciudad Autónoma de Ceuta (ES63), Ciudad Autónoma de Melilla (ES64), Limousin (FR63), Guadeloupe (FRA1), Martinique (FRA2), Guyane (FRA3), Burgenland (AT11), Cornwall and Isles of Scilly (UKK3), North Eastern Scotland (UKM5), Highlands and Islands (UKM6): low reliability.

Source: Eurostat (online data code: edat_ifse_33)

Development of the education system

- acquisition of key competences;
- supporting regional higher education institutions;
- cooperation among higher education institutions and LRAs;
- mother tongue based education at all levels;
- cultural diversity and interculturalism;



Stimulating resettlement

- **stopping the process of MIGRATION – stimulating resettlement**
- creating a PLATFORM with information on;
 - courses, trainings for all ages at the appropriate level;
 - ensuring an alternatives so that young people do not have to leave and work abroad;
 - motivation – presenting good examples;





Thank you for the attention!

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